

Education 2030



Agenda 2030

For Sustainable Development

SDGs

The 17 Sustainable
Development Goals

- | | | | | | |
|---------|--|----------|---|----------|--|
| Goal 1. | End poverty in all its forms everywhere | Goal 7. | Ensure access to affordable, reliable, sustainable and modern energy for all | Goal 14. | Conserve and sustainably use the oceans, seas and marine resources for sustainable development |
| Goal 2. | End hunger, achieve food security and improved nutrition and promote sustainable agriculture | Goal 8. | Promote sustained, inclusive and sustainable economic growth, full and productive employment and <u>decent work for all</u> | Goal 15. | Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss |
| Goal 3. | Ensure healthy lives and <u>promote well-being</u> for all at all ages | Goal 9. | Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation | Goal 16. | <u>Promote peaceful and inclusive societies</u> for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels |
| Goal 4. | Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all | Goal 10. | <u>Reduce inequality</u> within and among countries | Goal 17. | Strengthen the means of implementation and revitalise the Global Partnership for Sustainable Development |
| Goal 5. | Achieve <u>gender equality</u> and empower all women and girls | Goal 11. | Make cities and human settlements inclusive, safe, resilient and sustainable | | |
| Goal 6. | Ensure availability and sustainable management of water and sanitation for all | Goal 12. | Ensure sustainable consumption and production patterns | | |
| | | Goal 13. | Take urgent action to <u>combat climate change</u> and its impacts | | |

WHAT NOW?

National implementation of a global agenda

Agenda 2030 was agreed by national governments, who promised to reach these goals and targets in their respective countries.

1. Tracking progress

Governments are responsible for implementing Agenda 2030 and the Framework for Action:

- They have 15 years to make it happen, but progress will be reviewed regularly.
- Governments will come together in July every year in New York
- Full representation and participation of civil society.

All targets are being translated into a set of indicators.

- Some of these indicators are global, which means that they are the same for all countries and will be monitored at the global level.
- Countries can choose to have their own set of national indicators.
- **Make sure that DKG is involved in the development of national indicators!**

2. Accountability

- Agreement is not legally binding.
- Citizens, trade unions and civil society have a crucial role to play
- Structures for regular dialogue with different stakeholders.

Don't forget that, while Agenda 2030 in itself is not legally binding, governments are legally obliged to ensure quality education for all, as well as decent work, through its commitments and obligations under international law!

What Can You Do?

You can...



**Insist on the
integration
of SDGs into national
plans**

What Can You Do?

You can...



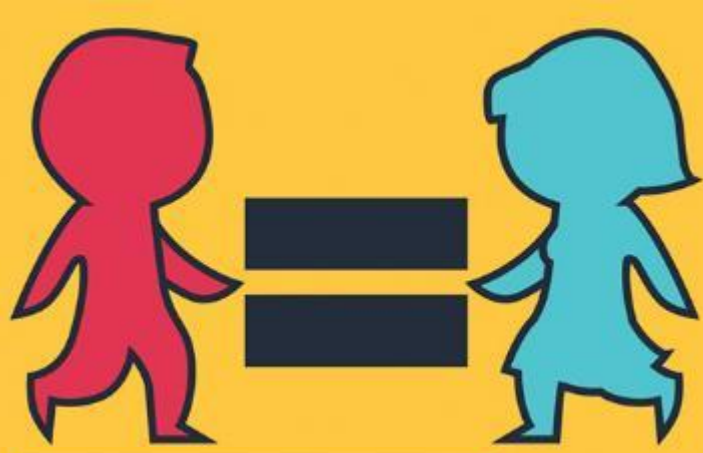
**Be
a watchdog!**

What Can You Do?

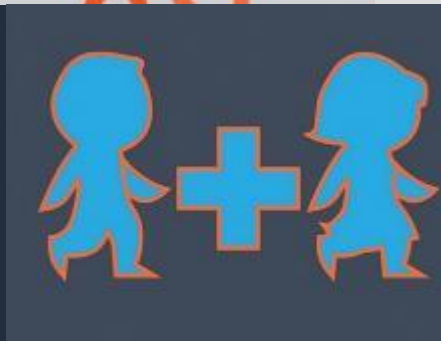
You can...



Find allies and build alliances!



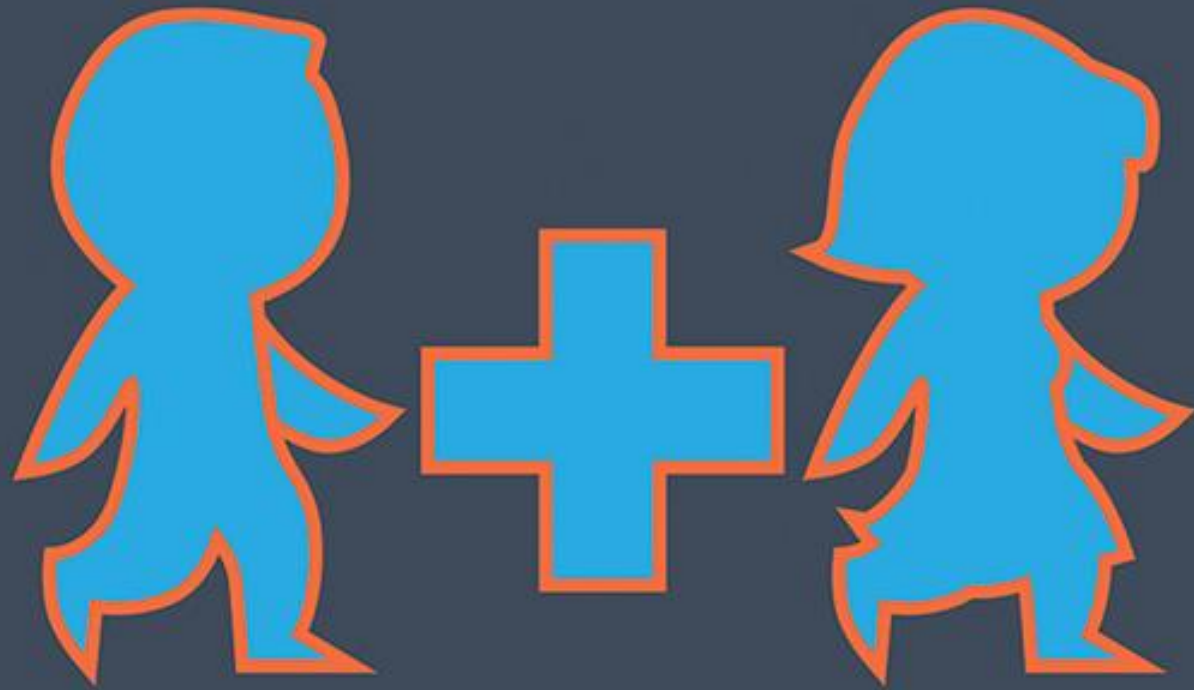
The 10 Education Targets



Goal 4

Target 4.1

By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes



Target 4.1

- Relevant effective learning outcomes rely on strong national education systems, with qualified, trained, and supported teachers, and a broad and balanced curriculum.

Goal 4

Target 4.2

By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education



Target 4.2

- The early years of education play a particularly important role for children's optimum development, preparing children for primary school and improving their learning outcomes. ECE educators and personnel must have the necessary professional knowledge and support to respond to the learning needs of all children.

Goal 4

Target 4.3

By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university



Target 4.3

- Many countries have neglected technical, vocational and tertiary education in the past. Public authorities must ensure that the education offered is relevant to local needs, and that institutions across the country uphold the same quality standards.

Goal 4

Target 4.4

By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship



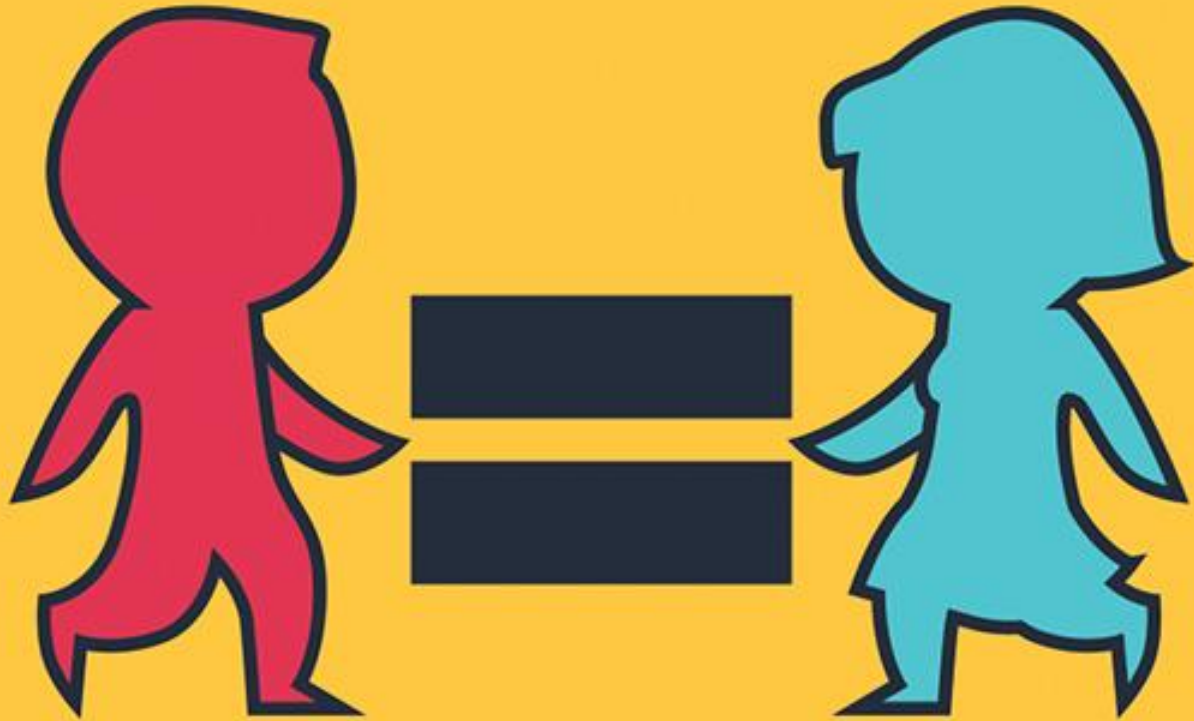
Target 4.4

- Efforts to enhance the skills of youth and adults require an understanding of what the relevant skills are in the national context. Particular attention should be given to marginalised groups that have not been able to benefit from formal education.

Goal 4

Target 4.5

By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations



Target 4.5

- Equitable, inclusive quality education implies mainstreaming gender- equality measures and implementing targeted measures to address the different challenges that boys and girls face in accessing and completing education. Gender inequality within education is also manifested through gender bias and stereotyping. All curricula should be gender- sensitive, and teachers must receive adequate training.

Goal 4

Target 4.6

By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy

အပညာရေး



/ + - * =

Target 4.6

- The number of illiterate adults, a majority of whom are women, has remained unacceptably high.
- Governments have to make particular efforts to reach women, rural population and marginalised groups.

Goal 4

Target 4.7

By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development



Target 4.7

- These focused areas should become an integrated part of teacher training, and quality in-service training should be offered to all teachers who are already in the system.

Goal 4

Target 4.a

Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all



Target 4.a

- By building new schools and upgrading existing education facilities, governments can put an end to the overcrowded classrooms that currently make it difficult for teachers to teach and students to learn.

Goal 4

Target 4.b

By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries



Target 4.b

- The goal of quality education for all can only be met if supported by robust targets on education financing, setting minimum funding benchmarks for governments and donors.

Goal 4

Target 4.c

By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States



Target 4.c

Governments have to ensure that all learners have the right to a trained and qualified teacher.

Goal 5

Achieve gender equality
and empower all
women and girls

Providing women and girls with equal access to education, health care, decent work and representation in political and economic decision-making processes will fuel sustainable economies and benefit societies and humanity at large.



WATCH THE
GLOBAL GOALS
ANIMATION FILM



READ THE
GLOBAL GOALS
COMIC BOOK



- SUPPORT CHILDREN AND YOUNG PEOPLE TO TAKE ACTION